

# School Quality for Parents/Guardians: Tarpon Springs Elementary School

Results and Analysis

2024-2025 School Year



#### **Project Overview**

The survey was open from January 31 – February 21, 2025.

Email invitations with unique survey links were sent to all parents/guardians. Parents/guardians could take the survey for each school in which they had an enrolled child.

Reminder emails were sent to parents/guardians who had not yet participated throughout the survey window.

The survey was translated into Spanish, Vietnamese, and Arabic.

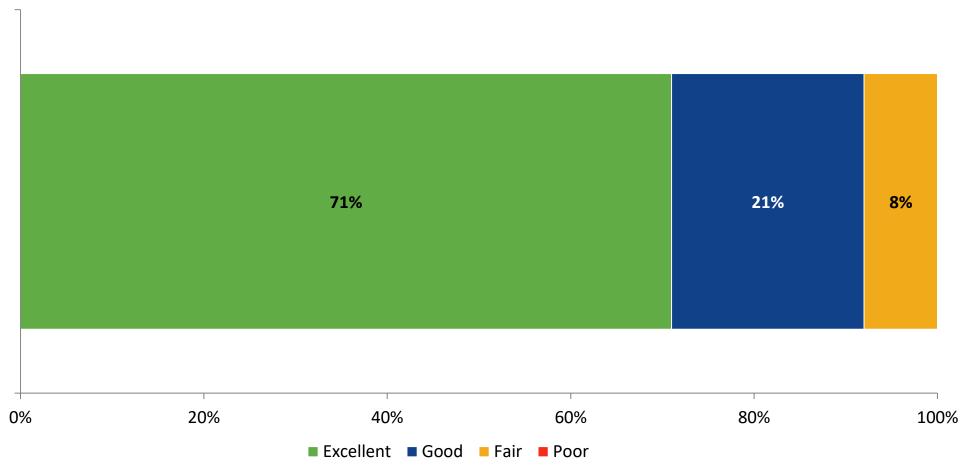
This report provides a site-based overview of the survey results. District-level reports and verbatim/open-ended response reports were also provided.

K12 Insight/Sogolytics uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of parents/guardians.

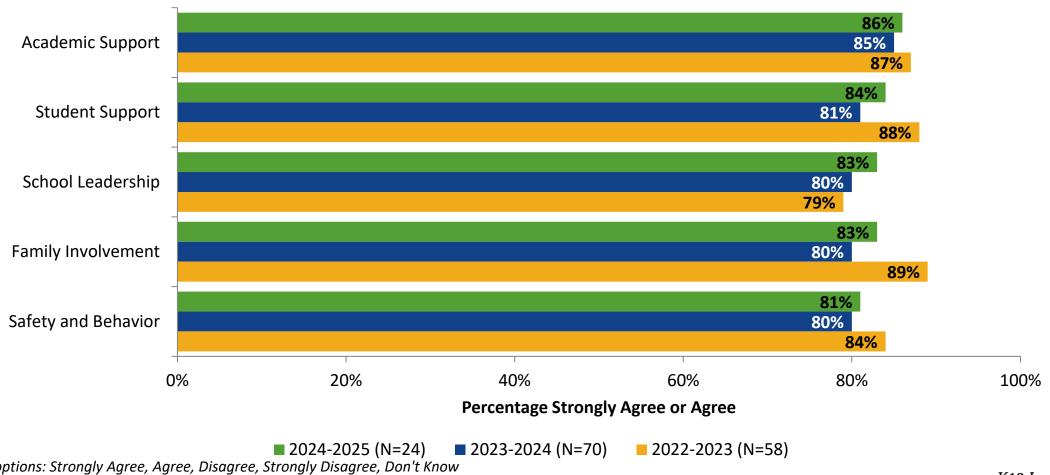
Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not add up to 100 because of rounding.

# **Overall School Quality**

How would you rate the overall quality of the education at your child's school? (N=24)

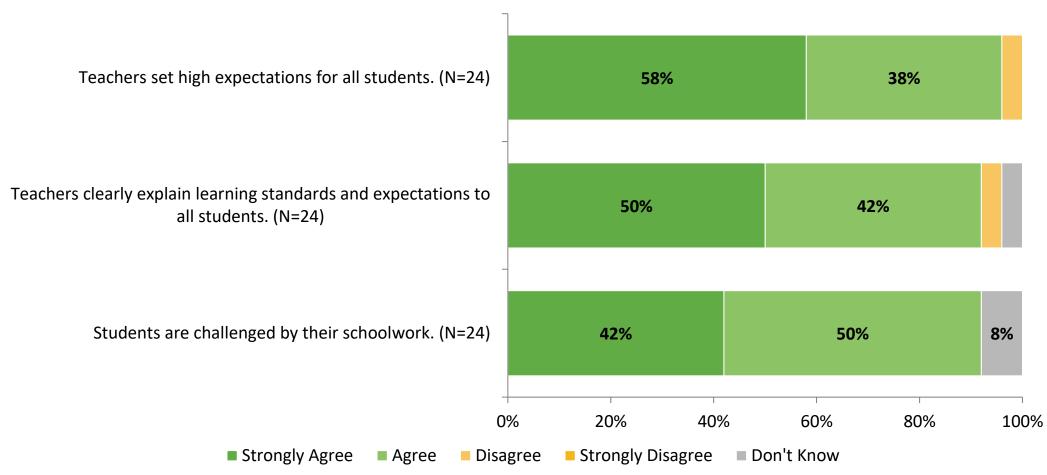


#### **Dimension Scores: Comparison Over Time**

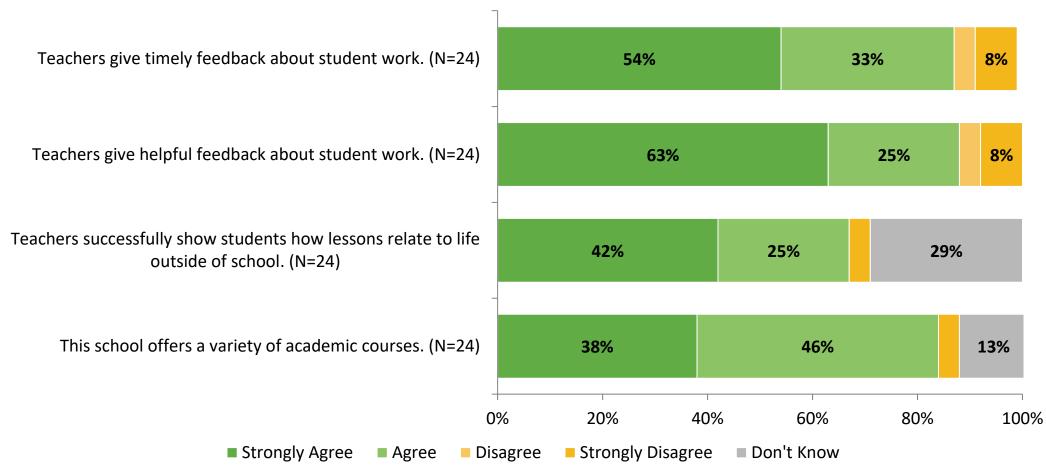


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know This slide displays total percentage of Strongly Agree/Agree responses per dimension.

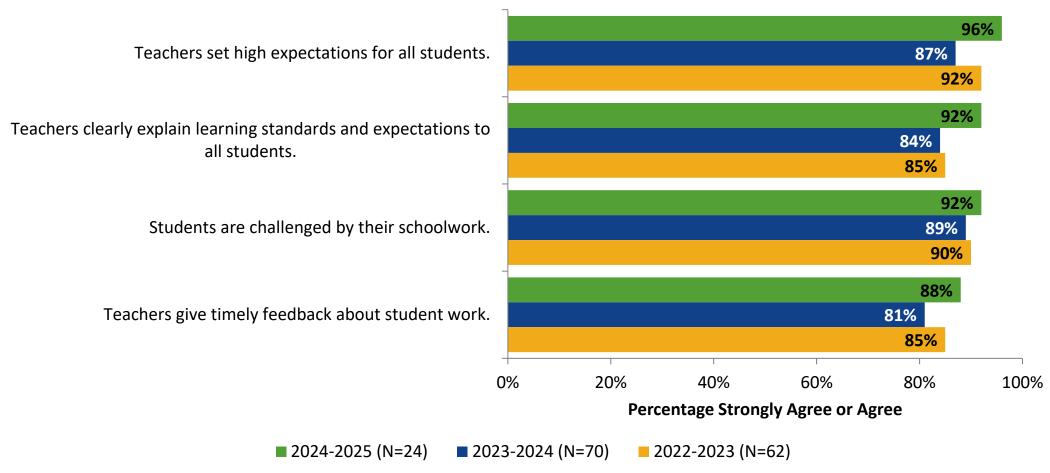
#### **Academic Support**



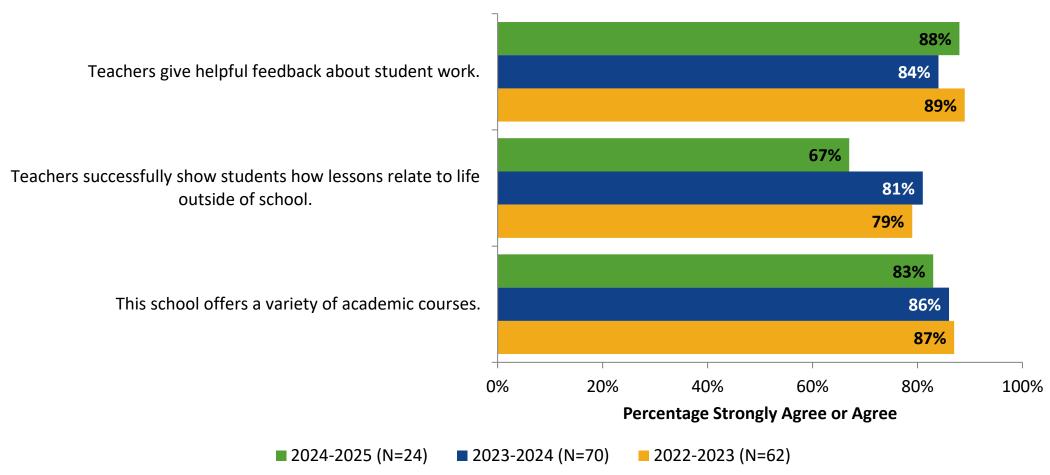
### **Academic Support (Continued)**



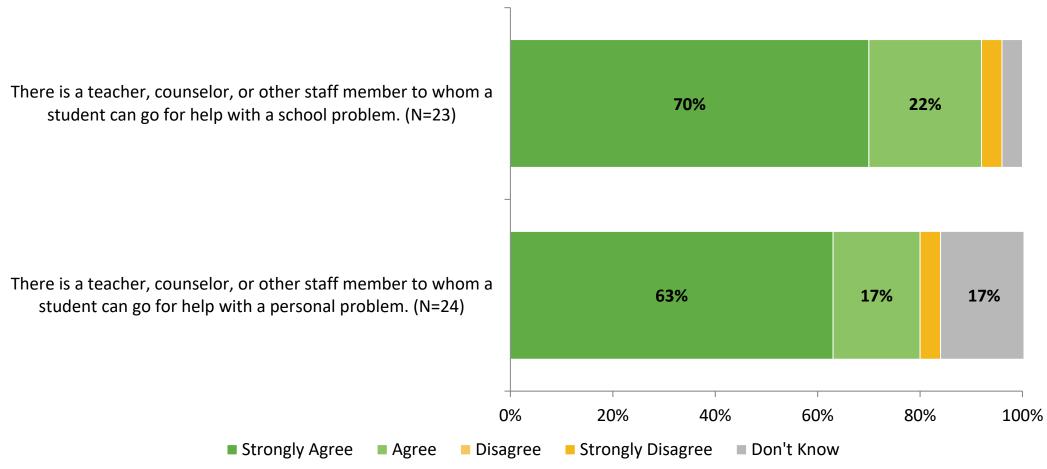
#### **Academic Support: Comparison Over Time**



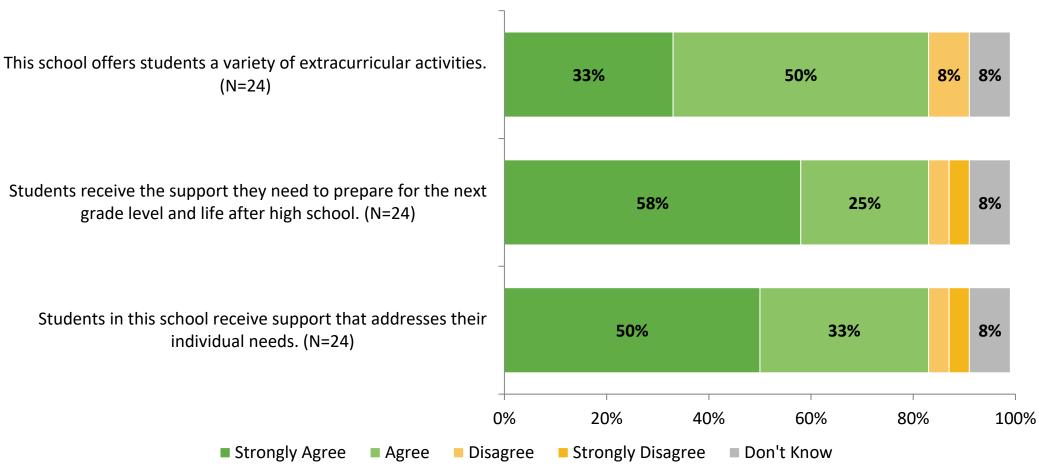
### **Academic Support: Comparison Over Time (Continued)**



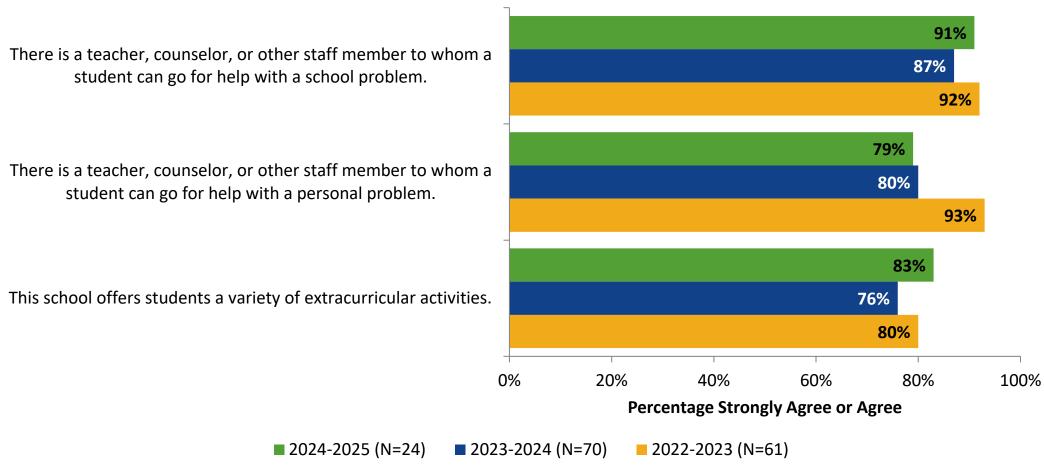
#### **Student Support**



#### **Student Support (Continued)**

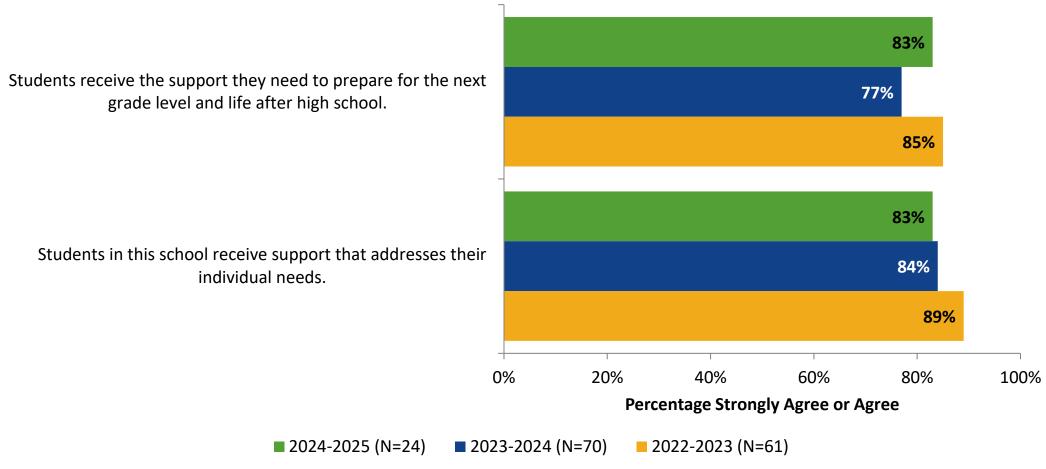


#### **Student Support: Comparison Over Time**



# **Student Support: Comparison Over Time (Continued)**

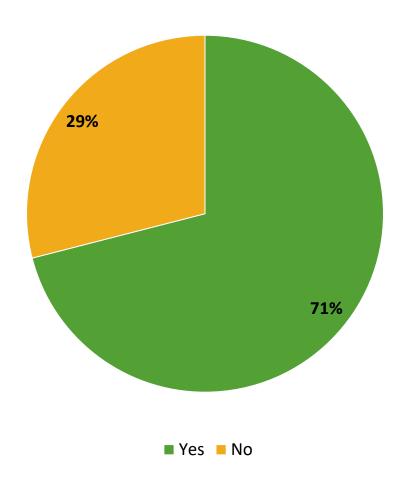
How strongly do you agree or disagree with the following statements?



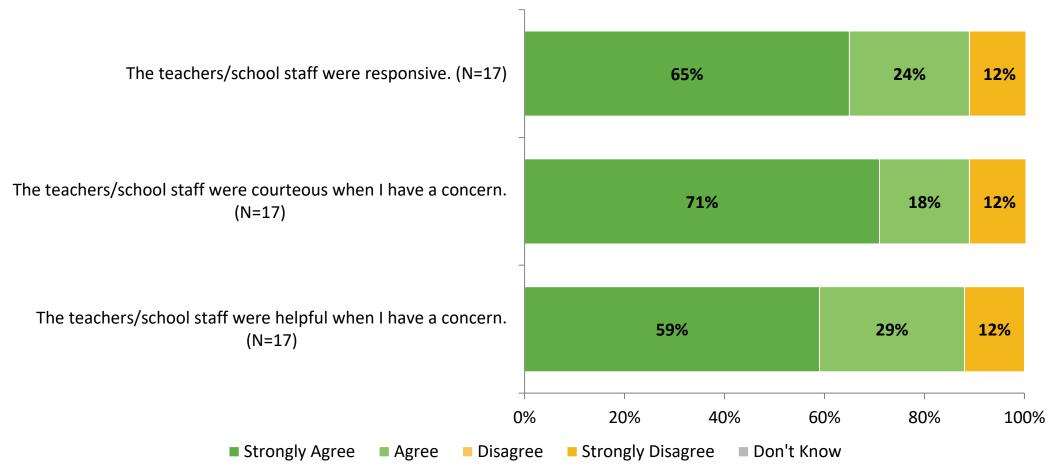
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#### **Communication with Teachers and School Staff**

This past school year, have you reached out to teachers/school staff with a need or concern? (N=24)

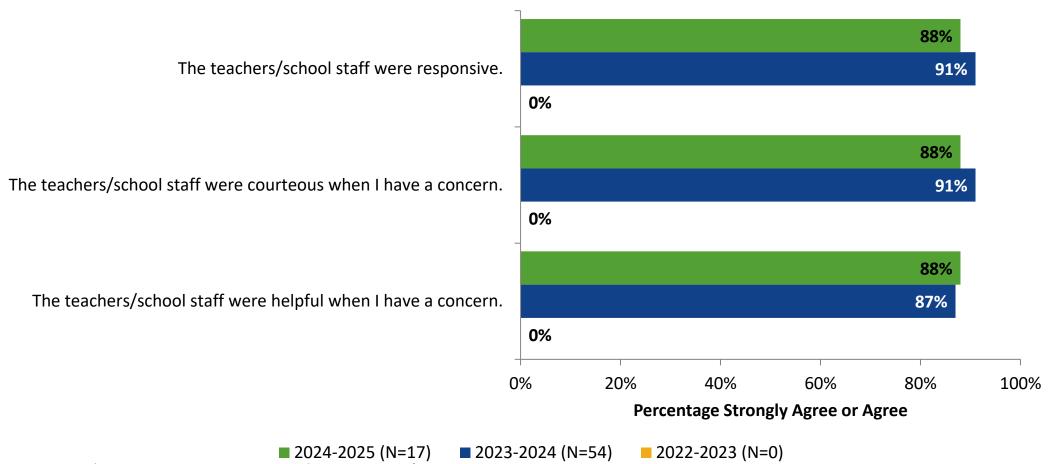


## **Perceptions of Communication with Teachers and School Staff**



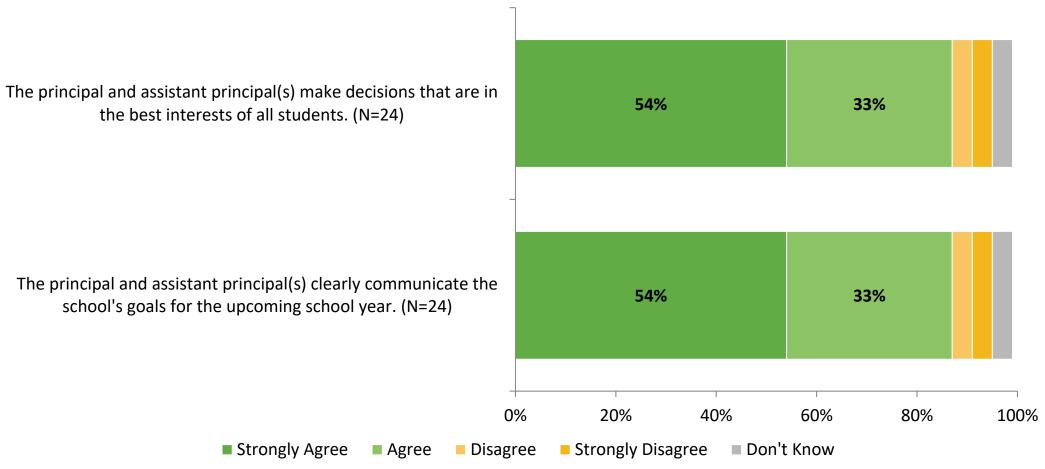
# Perceptions of Communication with Teachers and School Staff: Comparison Over Time

How strongly do you agree or disagree with the following statements?

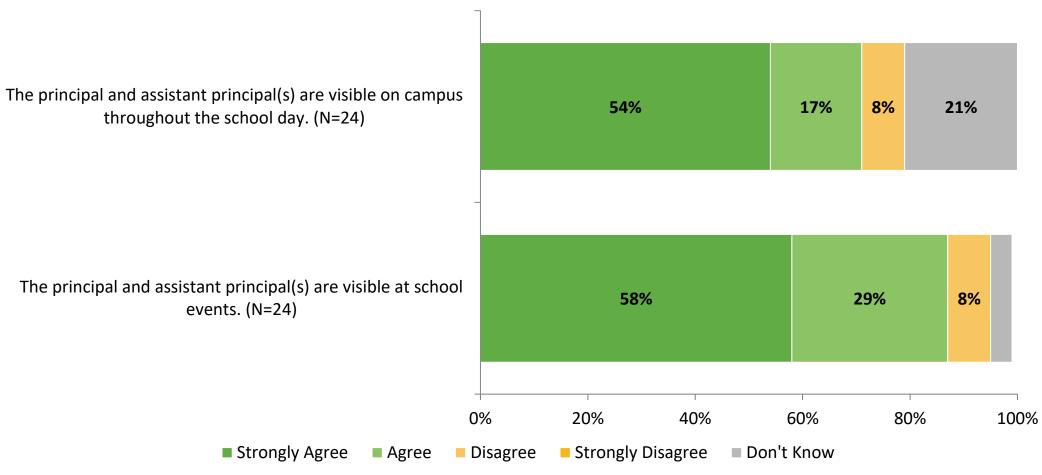


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: 0% indicates question was not asked in that year.

### **School Leadership**

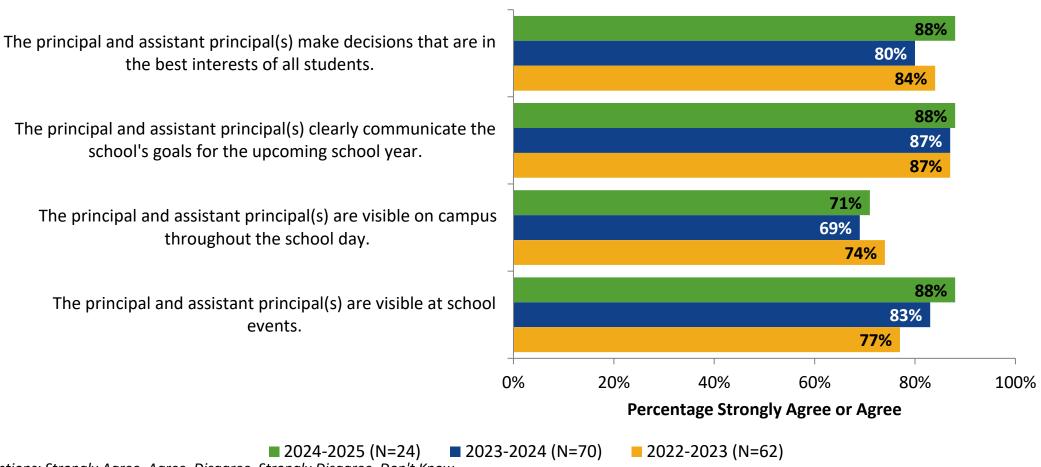


### **School Leadership (Continued)**



#### **School Leadership: Comparison Over Time**

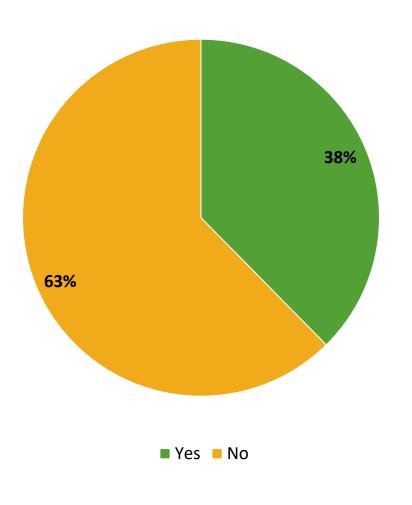
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: N/A indicates question was not asked in that year.

# **Communication with School Leadership**

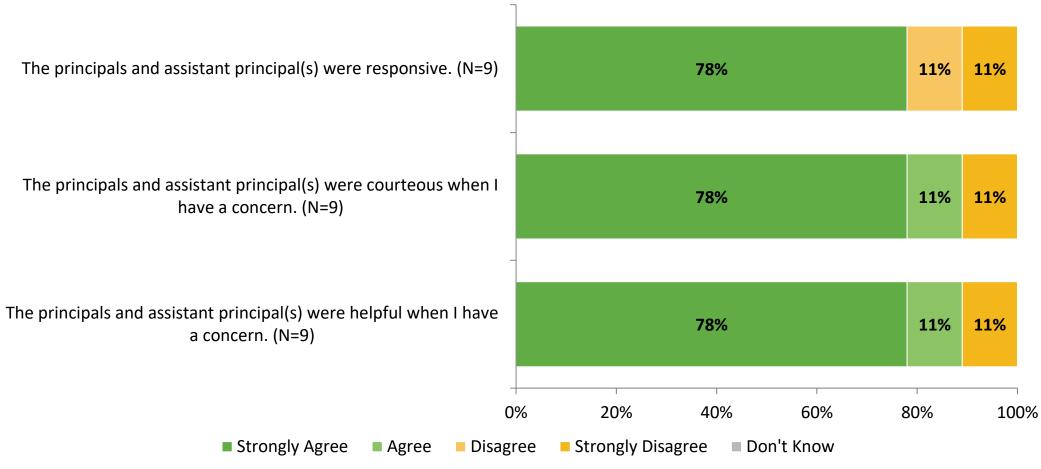
This past school year, have you reached out to the principal and/or assistant principal(s) with a need or concern? (N=24)



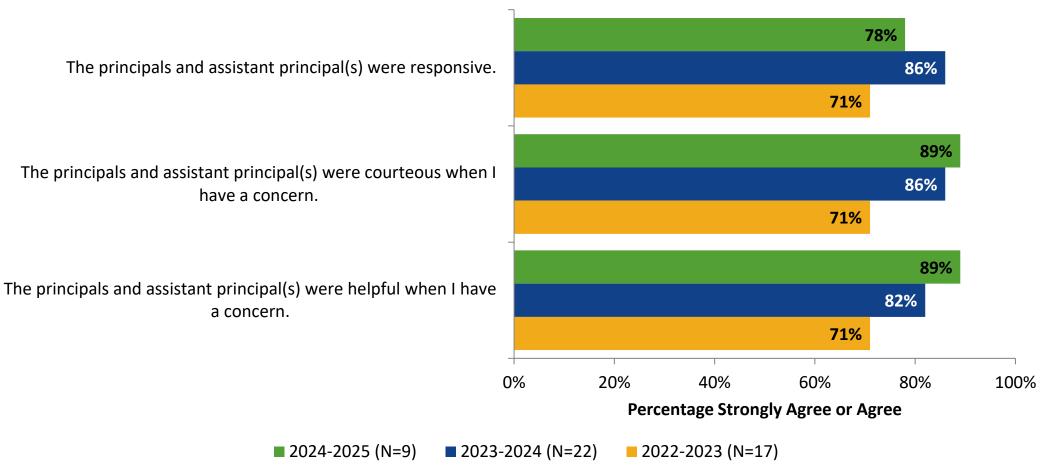
### **Perceptions of Communication with School Leadership**

How strongly do you agree or disagree with the following statements?

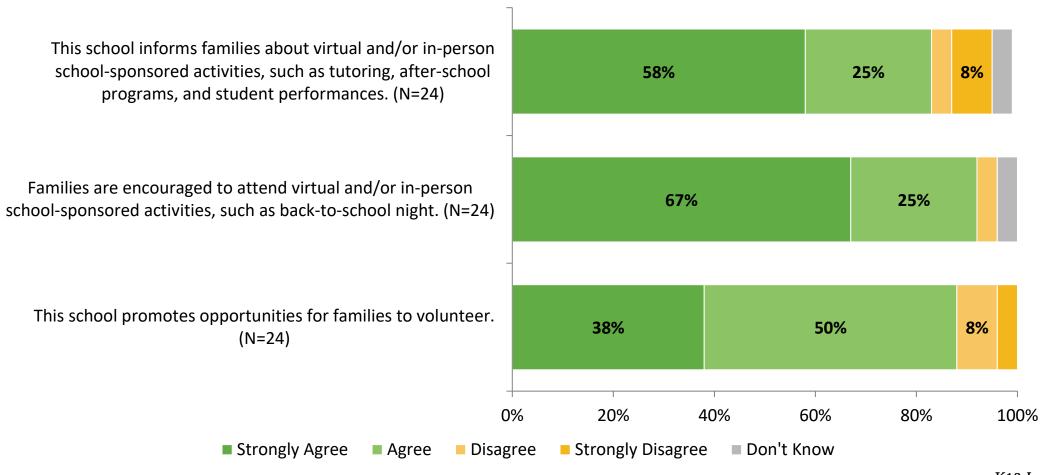
Note: Only parents who reached out to a school administrator within the past year answered these questions.



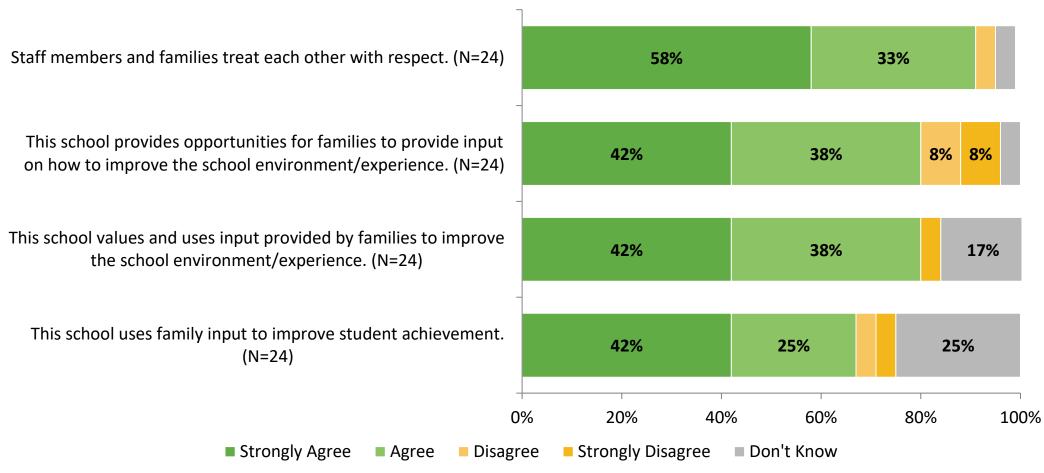
# Perceptions of Communication with School Leadership: Comparison **Over Time**



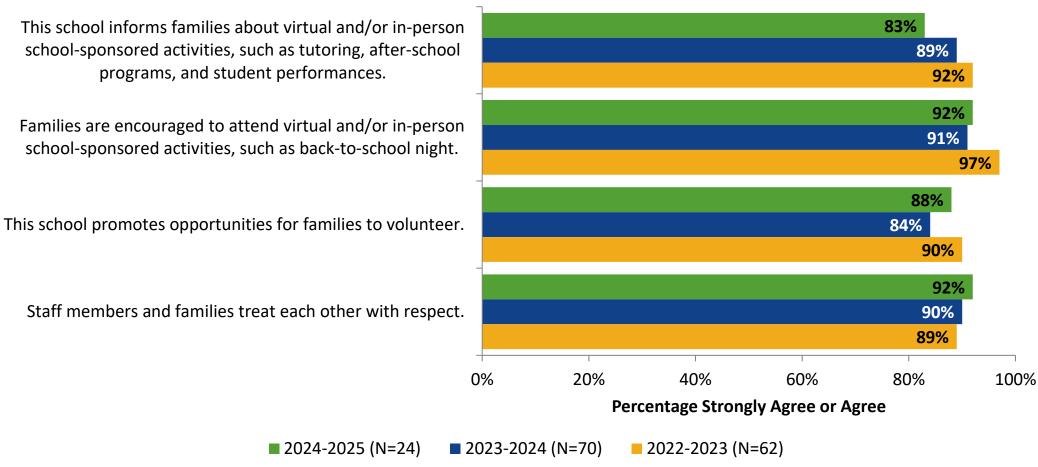
# **Family Involvement**



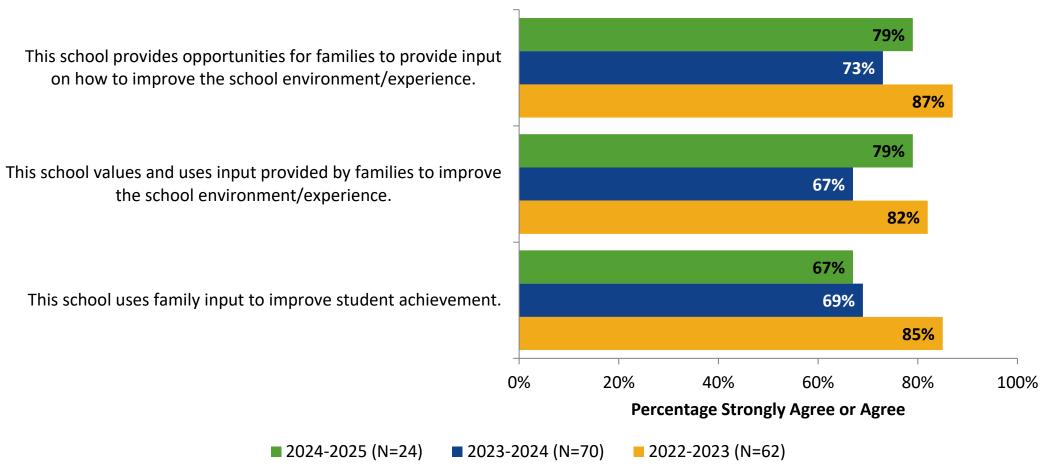
# **Family Involvement (Continued)**



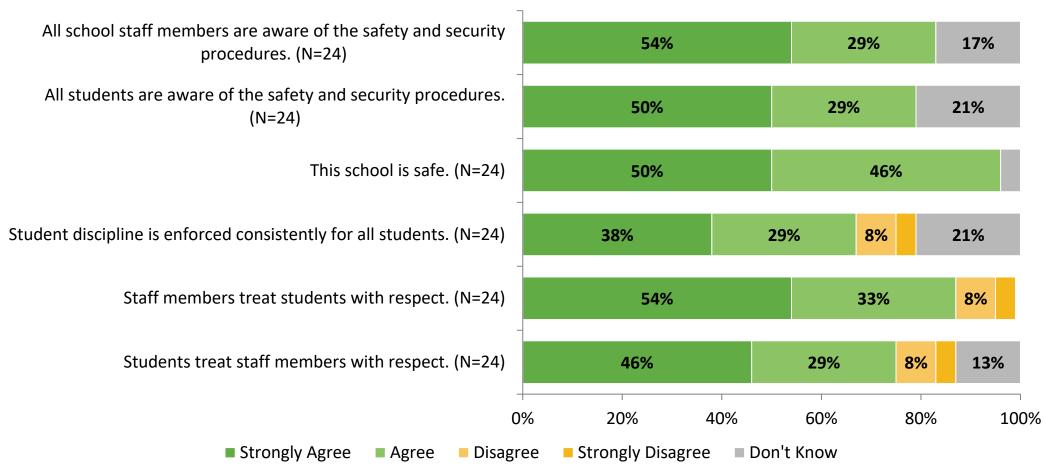
#### **Family Involvement: Comparison Over Time**



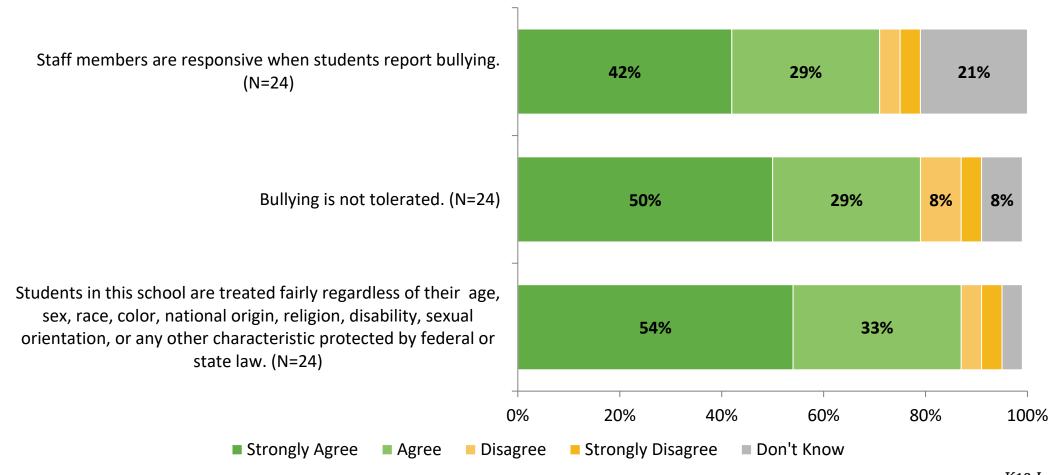
## **Family Involvement: Comparison Over Time (Continued)**



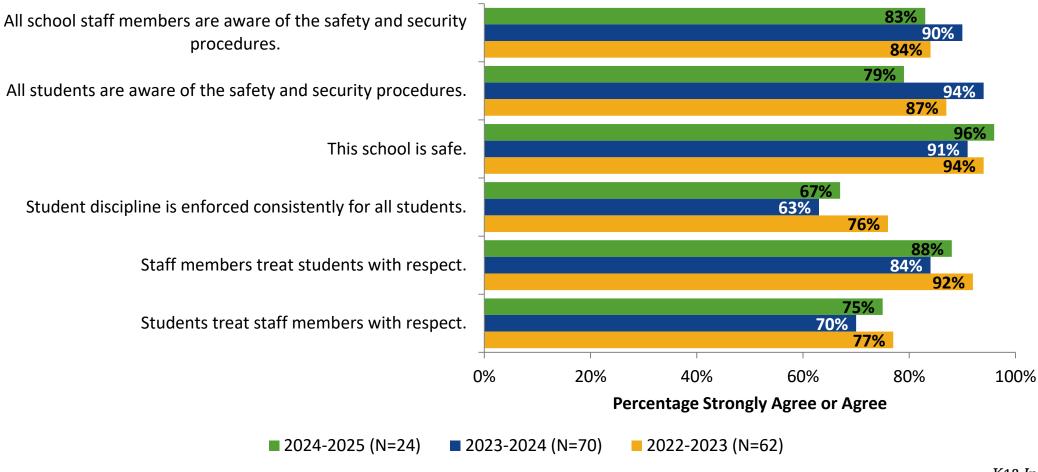
### **Safety and Behavior**



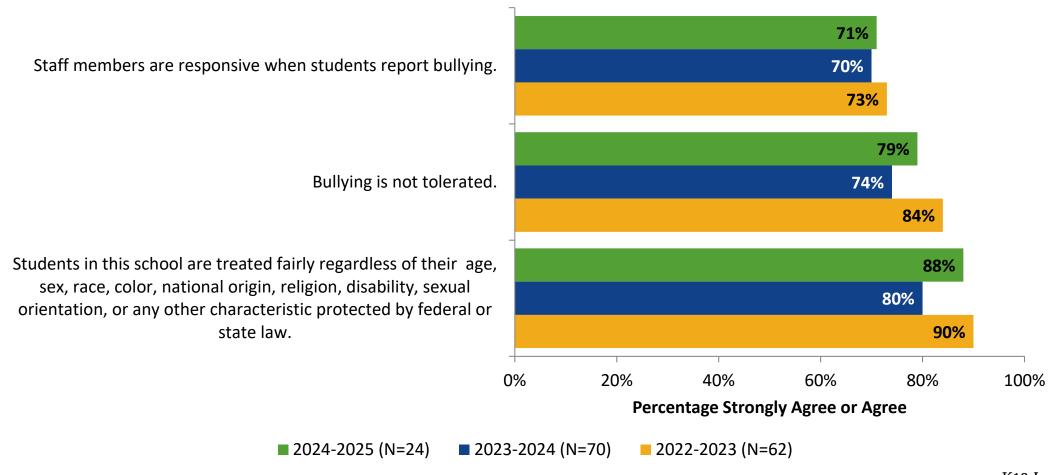
## **Safety and Behavior (Continued)**



### **Safety and Behavior: Comparison Over Time**



# Safety and Behavior: Comparison Over Time (Continued)



# **Highest Ranking Indicators**

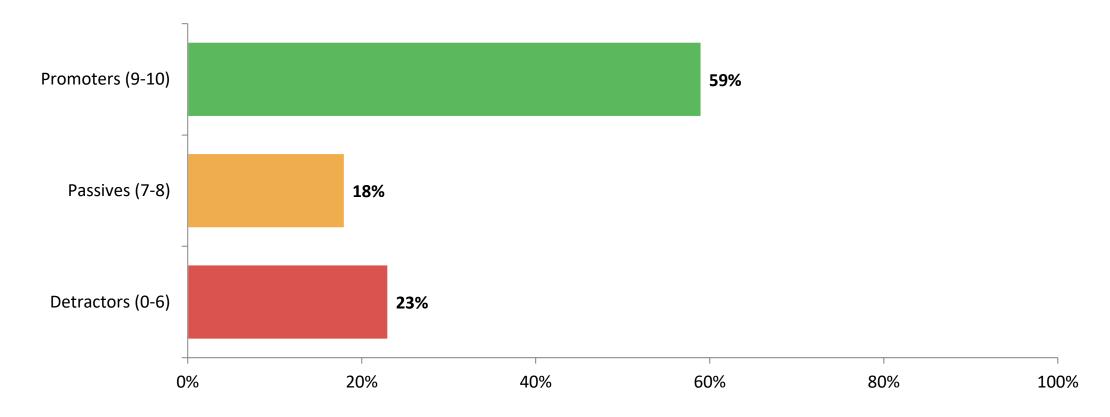
| Survey Item   | Percentage Strongly<br>Agree or Agree (%) | Dimension           |
|---|---|---------------------|
| Teachers set high expectations for all students.  | 96%                                       | Academic Support    |
| This school is safe.  | 96%                                       | Safety and Behavior |
| Teachers clearly explain learning standards and expectations to all students.   | 92%                                       | Academic Support    |
| Students are challenged by their schoolwork.  | 92%                                       | Academic Support    |
| Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night. | 92%                                       | Family Involvement  |

# **Lowest Ranking Indicators**

| Survey Item   | Percentage Strongly Disagree or Disagree (%) | Dimension           |
|---|--|---------------------|
| This school provides opportunities for families to provide input on how to improve the school environment/experience. | 17%  | Family Involvement  |
| Teachers give timely feedback about student work.   | 13%  | Academic Support    |
| Teachers give helpful feedback about student work.  | 13%  | Academic Support    |
| This school promotes opportunities for families to volunteer.   | 13%  | Family Involvement  |
| Staff members treat students with respect.  | 13%  | Safety and Behavior |

#### **School Net Promoter Score**

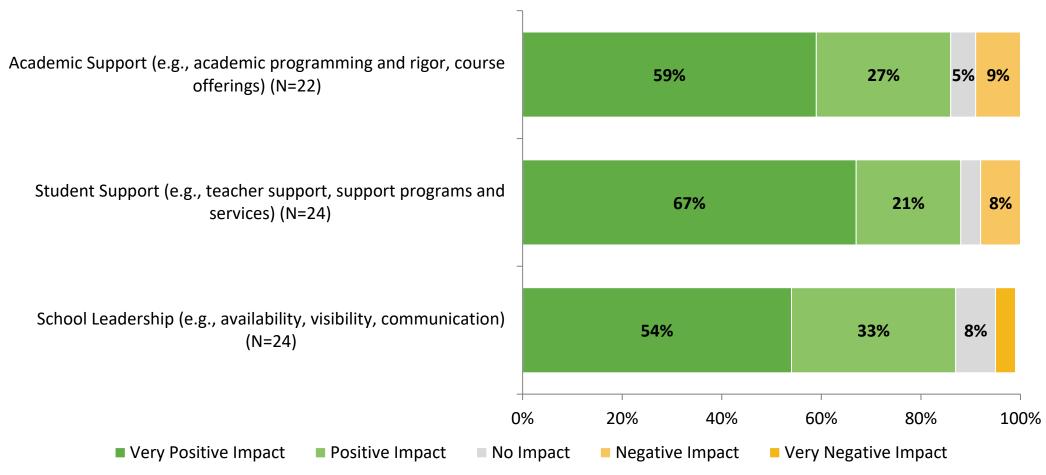
If you had a family member or friend moving to the area, how likely are you to recommend they send their child to your child's school? (N=22)



Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

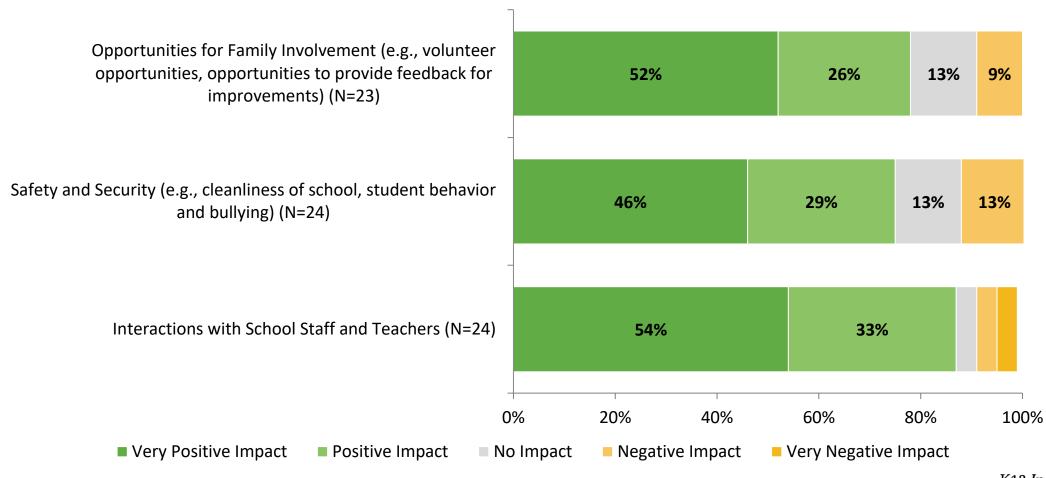
#### **Factors Driving School NPS**

How do the following areas impact your rating of your child's school?



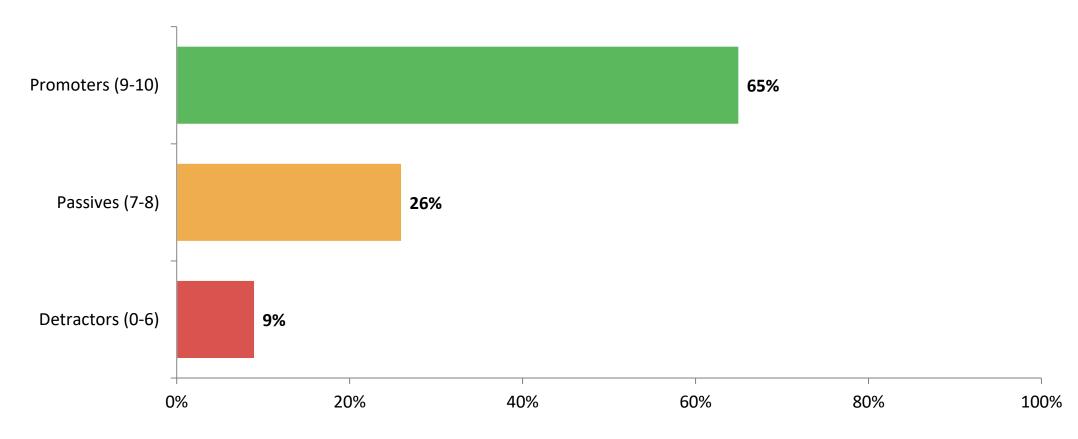
# **Factors Driving School NPS (Continued)**

How do the following areas impact your rating of your child's school?



#### **District Net Promoter Score**

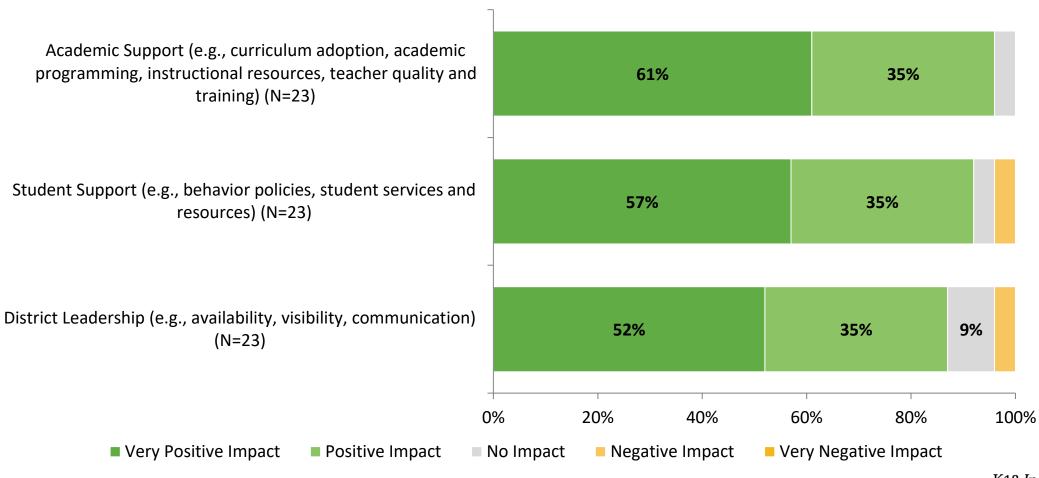
If you had a family member or friend moving to the area, how likely are you to recommend Pinellas County Schools? (N=23)



Note: The Net Promoter Score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters which gives a value between -100 to 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or district. The Net Promoter Score has been rounded to a whole number.

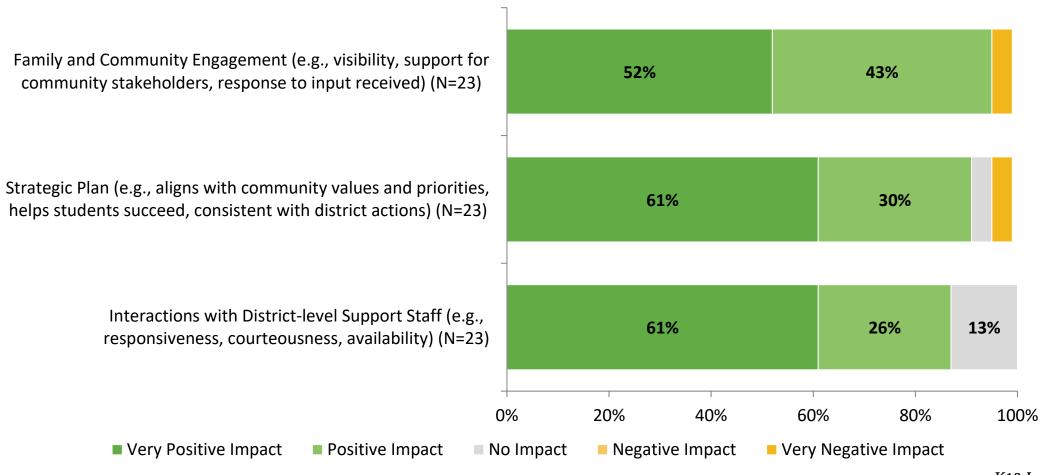
#### **Factors Driving District NPS**

How do the following areas impact your rating of Pinellas County Schools?

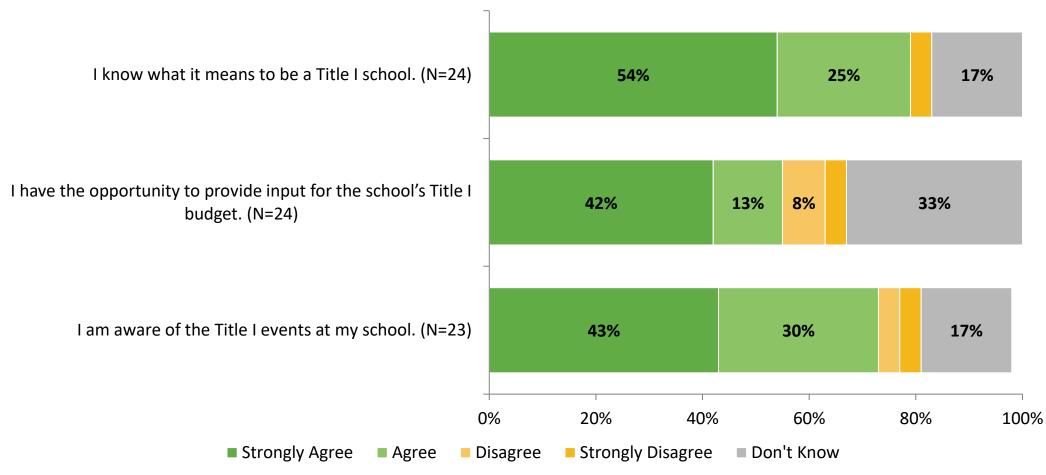


### **Factors Driving District NPS (Continued)**

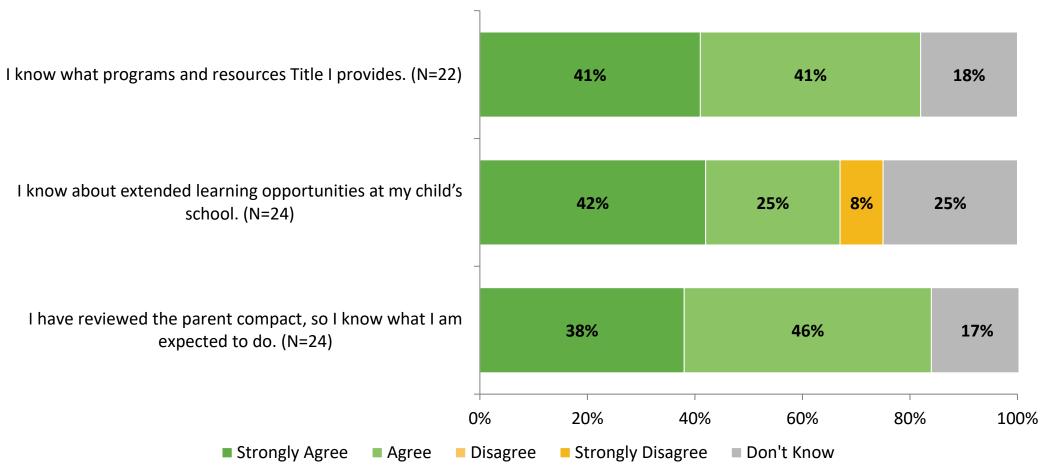
How do the following areas impact your rating of Pinellas County Schools?



### Implementation of Title I

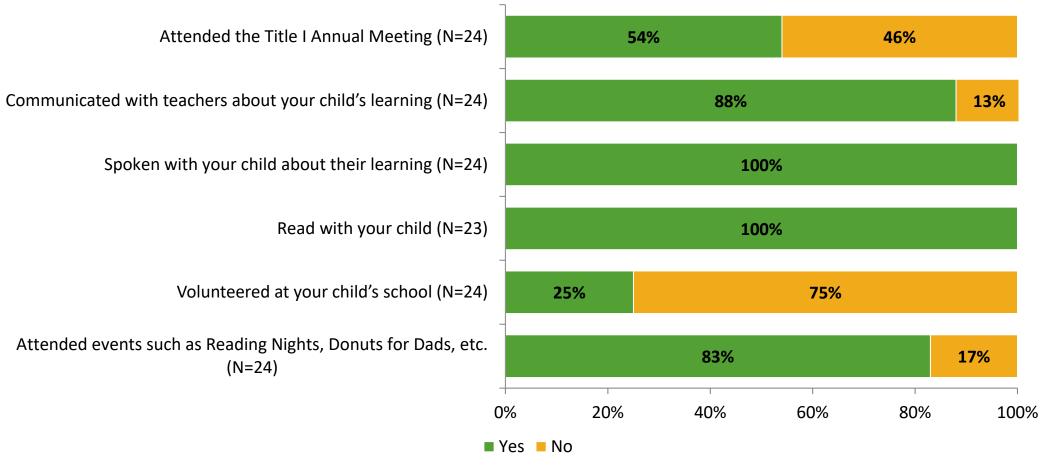


## Implementation of Title I (Continued)



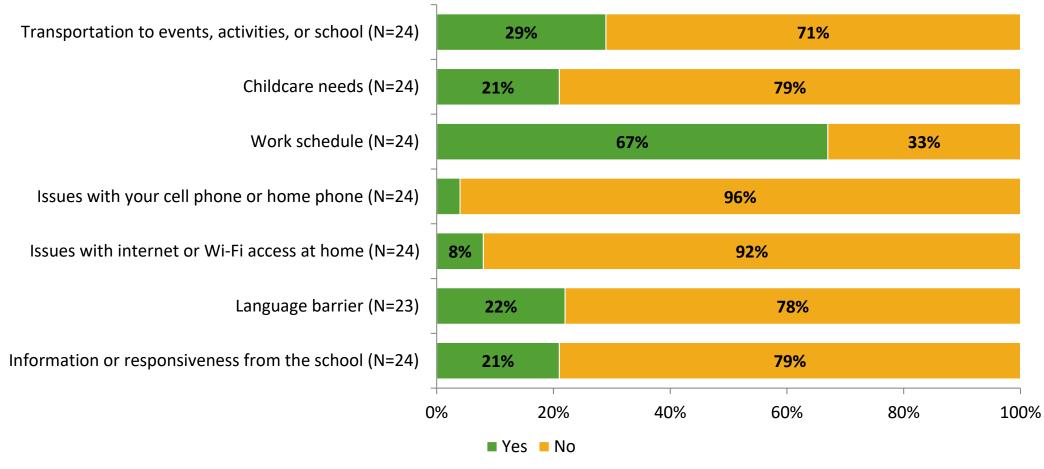
#### **Involvement at Title I Schools**

During this school year, have you...



#### **Barriers to Involvement at Title I Schools**

Have any of the following prevented you from being more involved at your child's school?



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